

Playground Chorus is a six-week project designed for early years settings and primary schools in Cornwall.

Activity	Projects aims / outcome
<p>An inclusive music programme that engages the school community. Putting music at the heart of school life and making it part of every child's day.</p> <p>"Children from all backgrounds and every part of England should have the opportunity to learn a musical instrument; to make music with others; to learn to sing; and to have the opportunity to progress to the next level of excellence if they wish to" (taken from The importance of Music: a national plan for music education)</p>	<ul style="list-style-type: none"> • Strengthened school community • Inclusion for all • Increased literacy and numeracy skills • Increased musical and vocal skills for all • Improved coordination, leadership, social and listening skills • Rejuvenated singing culture within school • Meet the requirements of the national curriculum
<p>Through a multisensory teaching approach the programme encourages all to be involved creatively and physically. In workshops we explore body percussion, clapping games, rhythm, rhyme, beat. We also work as a team, encouraging and enabling all to 'have a go'.</p> <p>"The wider and educational and social benefits of music are also clear. The Power of Music, recently published by Professor Susan Hallam points to the positive effects of different aspects of music teaching and training on verbal instruction, reading and comprehension, motivation and behaviour" Nick Gibb DfE</p>	<ul style="list-style-type: none"> • To boost wellbeing for all (children, teaching staff, families / community) • To increase confidence • To strengthen / introduce musical performance culture within setting • Specific needs of school met with potential for access to funding • Inspire and enable teachers to incorporate activities into teaching
<p>Research and gather singing games. Explore Cornish culture through child's folk song and rhythm games. Resources for setting and opportunity for all to contribute towards the project.</p> <p>Culture can give people a connection to certain social values, beliefs, religions and customs. It allows them to identify with other of similar mind-sets and backgrounds. Cultural heritage can provide an automatic sense of unity and belonging within a group and allows us to better understand previous generations and the history of where we come from. (from 'The Importance of Cultural Heritage www.cultivatingculture.com')</p>	<ul style="list-style-type: none"> • Gives all who participate a strong sense of being part of the community and understanding of Cornish heritage. • Increased sense of place • Legacy of project to remain within school culture and community